



**JUNE
2026**

**ON *this*
MONTH**

ACROSS THE SERVICE

Reconciliation Week -----27/5 – 3/6
Mabo Day ----- 3
World Environment Day ----- 5
Henny Penny Hatchlings -----1-12
Floral Friday ----- 5
Refugee Awareness Day ----- 15
Community BBQ ----- 5pm 19
**PLEASE JOIN US FOR DINNER AND SOME FUN!
INVITE YOUR FAMILY ALONG.**
Fee Increase starts----- 30



JUNE BIRTHDAYS:

Xavier, Zakhar, Seb, Aura, Miss Zoe, Miss Jody, Miss Marissa, Miss Karina

Focus of the Month: Quality Area 4 – Staffing Arrangements

The focus of quality area 4 is on *staffing arrangements* and will be the centre focus for June and July. Over this time, we will review how our staffing arrangements enhance children's learning and development. We catch up with each room to see how they are tracking, have a staff vision planning meeting, begin staff appraisals, track our goals individually and as a service as well as reflecting on our practices as professionals, recognise each other's strengths and skills that we can share – all to ensure we are supporting positive outcomes for all children's learning & development.

What this looks like throughout the service:



- Educators working collaboratively as a professional team, with clear roles and responsibilities that support consistent, high-quality practices.
- Educators engaged in ongoing professional learning to strengthen knowledge, skills, and understanding of child development, inclusion, wellbeing, and curriculum decision-making.
- Building positive, respectful relationships with children, families, colleagues, and the wider community.
- Upholding ethical and professional standards in line with service policies, Child Protection, the Early Childhood Australia Code of Ethics, and relevant legislation.
- Looking after the wellbeing of our team and creating a positive workplace culture that values collaboration, respect, and shared responsibility.
- A team that supports & challenges each other & has fun!

MABO DAY – JUNE 3

Mabo Day is held each year on June 3 to recognise the life and legacy of Eddie Koiki Mabo and the significant impact of the Mabo decision on Australia's history. Today, Mabo Day provides an opportunity for Australians to reflect on the importance of truth, justice and recognition, and to celebrate the enduring cultures, histories and contributions of Aboriginal and Torres Strait Islander peoples. [Learn more here](#)

WORLD ENVIRONMENT DAY – JUNE 5

World Environment Day is celebrated globally each year on June 5 and encourages people of all ages to learn about protecting and caring for our environment. Since it began in 1974, it has grown into one of the world's largest



environmental awareness events, celebrated in more than 100 countries.

In 2026, World Environment Day continues to inspire communities, families, schools and organisations to take meaningful action towards a healthier and more sustainable future. [Find out more here](#)

MINI VEGETABLE LOAVES

PREP 10 min | COOK 15+ min | SERVES 8

**INGREDIENTS**

1 cup (250 ml) milk	1 cup shredded mozzarella
1/4 cup (60 ml) olive oil	1 carrot, grated
2 eggs	1 zucchini, grated
2 cups wholemeal flour	1 cup corn kernels
2 tsp baking powder	1/2 cup mixed herbs,
1/3 cup parmesan, grated	chopped (basil, dill, chives)
	sea salt and pepper

1. Preheat oven to 180 degrees Celsius. Line a 12 hole muffin tin with papers, OR one (21cm x 11cm x 6cm) loaf pan OR four (15cm x 8cm x 4cm) mini loaf pans with baking paper. Set aside.
2. Place the milk, olive oil and eggs into a large bowl and whisk to combine. Add the flour, baking powder, parmesan, cheddar, carrot, zucchini, corn, mixed herbs and sea salt and pepper and stir to combine.
3. Divide the batter between the prepared tins and bake until gorgeously golden and when a skewer inserted removes cleanly.
4. **NOTE:** The muffins will take approx. 15 minutes, the standard loaf approx. 45 minutes, the mini loaves approx. 20 minutes.

Enjoy x

Find this recipe and more at My Lovely Lunch Box

CHRISTIAN CURRICULUM

During May we had a great time learning that Jesus is the ultimate Superhero! That he is always there for us and that we can rely on Him to save us.

We also had a lot of fun dressing up during Superhero week as our favourite superheros or bible characters!

Who's your favourite Superhero?



During June we will learn that Jesus is also our friend. We will explore what it looks like to be a good friend and how we can show love and kindness to those around us.

What did our Focus of the Month Quality Area 6 look like last month?

Throughout May the children explored their culture and community. The children talked about who is in their family and some created a family tree to explore families more.

The rooms found out the different occupations that our families do and replicated these within role play and learning experiences in the rooms. That was lots of fun exploring different jobs people do.

We had fun celebrating our Mums for Mother's Day. The children made some beautiful gifts to take home to their Mums. It was nice to spoil our Mums with a morning tea / breaky on their way through during drop off.

It was also special to invite our Grandparents to come and have fun with us as we celebrated Grandparents Day. Grandparents play such a vital role in our families, and we are forever grateful for you!

Some of our rooms went exploring on walks around our local community. Our Nursery children got out and about in their prams for a few walks around the local community – seeing the Police station, Aldi, churches and lots of bus stops.

Our Pre kindy and Juniors went on a shopping trip to Aldi to buy some items to cook with back at the centre.

During Reconciliation week we put out the challenge to families, the children and staff and asked who is ALL IN for reconciliation? It was great to see so many people get involved. You can see our sea of hearts display in the foyer in our Connections with Culture space.

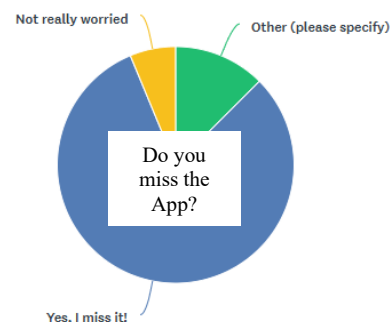
Thank you to everyone who took part in our 'Planning for the future survey' – Here are the results of what you let us know.

We got positive results on feedback about the events and traditions that we celebrate in the service, transitions that occur in the service and getting ready for school. We had a large % of families let us know that you miss the app that we had where we shared the day story about what your child did throughout the day. **We have heard you** and are working on putting this back in place asap. Kidsoft are working on this function and we hope it will be ready soon. Meanwhile you can see what your child is doing in the rooms on their program displays.

We also had some families interested in being part of a parent committee and we will keep you informed as to what this will look like.

If you would like to take part in the survey you still can –

<https://www.surveymonkey.com/r/QP3L3XB>



Policy Review

This month's policies we are reviewing:

Code of Conduct, Dealing with Complaints, Performance Development, Staff Induction, Staffing arrangements, Students/Volunteers Policy

FOCUS ARTICLE: Teaching Children About Safe Boundaries



Learning about safe boundaries is an important part of helping children build confidence, emotional awareness and personal safety skills. From a young age, children can begin learning that their body belongs to them and that they have the right to feel safe, respected and listened to.

Teaching children about boundaries does not need to feel frightening or overwhelming. In fact, the most effective conversations are often calm, simple and woven naturally into everyday life. Talking openly about feelings, personal space and respectful relationships helps children develop the confidence to communicate when something does not feel right.

One important message for children is that it is okay to say “no” to unwanted touch or interactions, even during play. While good manners are important, children should also learn that they do not have to hug, kiss or physically interact with others if they feel uncomfortable. Offering alternatives such as waving, high fives or verbal greetings can help children feel more in control of their own boundaries.

Families can support children to understand safe boundaries by:

- asking permission before hugs, tickling or rough play
- encouraging children to respect other people’s personal space
- teaching children to use clear words such as “Stop”, “I don’t like that” or “Please move back.”

- helping children identify trusted adults they can talk to if they feel worried or unsafe
- discussing the difference between “safe surprises” and “unsafe secrets”
- encouraging open conversations about emotions and feelings

It is also important for children to understand that boundaries work both ways. Just as they have the right to feel safe and respected, they also need to listen when others say “stop” or ask for space. These early lessons help children develop empathy, respectful relationships and positive social skills.

Role play, books and everyday situations can all provide natural opportunities to talk about body safety and boundaries in age-appropriate ways. For example, if a child becomes upset during rough play, families can gently guide the conversation:

“It looks like your body needed some space.”

“How can we check if someone still wants to play?”

Children should also know that there are no “bad” feelings and that they can always talk to a trusted adult if something makes them feel confused, worried or uncomfortable. Creating a safe environment where children feel heard and supported encourages them to speak up when needed.

Most importantly, teaching boundaries is not about making children fearful it is about helping them build confidence, communication skills and a strong sense of safety and respect for themselves and others.



For more additional support regarding this topic and how to talk to your kids follow the QR code.

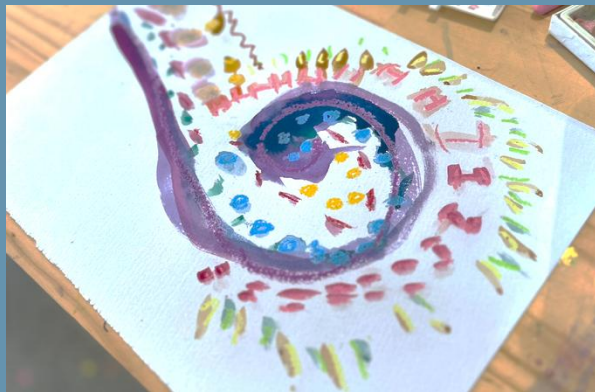


Repair, Reuse and Reimagine

Before throwing something away, encourage children to think creatively about how it could be reused or repurposed. Old jars can become craft containers, cardboard boxes can turn into cubbies or robots, and worn clothing can be transformed into dress-ups, cleaning cloths or textile crafts.

Teaching children to repair, reuse and reimagine everyday items helps build creativity while also reducing waste going to landfill. Small habits at home can help children develop lifelong sustainability skills and a greater appreciation for the resources we use every day.

If you need some inspiration try frugalandthriving.com.au



Take turns art

This simple art activity encourages creativity, communication and connection through shared drawing and mark making. Using any art materials you have at home, such as pencils, crayons, markers, paint, chalk or stamps, take turns adding marks, lines, shapes or drawings to the same piece of paper.

Begin by inviting your child to make the first mark. You then add something new, followed by your child again, continuing back and forth to create a collaborative artwork together. One person might draw a line, while the next adds a shape, colour, pattern or picture inspired by what was already created.

There are no rules or “right” outcomes — the fun comes from watching the artwork grow and change with each turn. Children often enjoy seeing how their ideas connect with someone else’s and may begin turning simple marks into imaginative pictures, stories or patterns.

This activity supports more than just creativity. Taking turns helps children practise patience, cooperation, listening and flexible thinking. Mark making also helps strengthen fine motor skills, hand control and early pre-writing development.

Most importantly, focus on enjoying the process together rather than the finished product. Shared creative experiences help children build confidence, strengthen relationships and develop a positive connection with art and self-expression.



Stretch & Breathe

Short simple activities to get some active minutes in the day.

Yoga is a calming activity that encourages children and adults to slow down, stretch and connect with their bodies. Through simple movements, breathing and mindfulness, yoga can help support balance, flexibility, concentration and emotional wellbeing. For young children, yoga can also be a fun way to build body awareness, confidence and relaxation through playful poses and movement.

Give Cosmic Kids a go together
[youtube.com/@CosmicKidsYoga](https://www.youtube.com/@CosmicKidsYoga)